

Review of 2023-2024 School Readiness Goals





School Readiness Goals

Approaches to Learning

Goal:

- Child will become more independent in behavior, actions, and play while exploring and investigating their surroundings.

Objectives:

EHS

- Child manages actions and behavior with support of familiar adults
- Child develops the ability to show persistence in actions and behavior
- Child shows interest in and curiosity about objects, materials or events

Head Start

- Child follows classroom rules and routines with increasing independence
- Child manages actions, words and behavior with increasing independence
- Child shows interest in and curiosity about the world around them



School Readiness Goals

Social and Emotional Development

Goal:

- Child will develop social and emotional skills that support on-going positive relationships with self and others.

Objectives:

EHS

- Child develops expectations of consistent, positive interactions through secure relationships with familiar adults
- Child shows interest in, interacts with and develops personal relationships with other children
- Child expresses care and concern towards others
- Child understands some characteristics of self and others
- Child shows confidence in own abilities through relationships with others

Head Start

- Child engages in and maintains positive relationships and interactions with adults
- Child engages in and maintains positive interactions and relationships with other children
- Child expresses care and concern towards others
- Child recognizes self as a unique individual having own abilities, characteristics, emotions, and interests
- Child expresses confidence in own skills and positive feelings about self



School Readiness Goals

Language and Literacy

Goals:

- Child will develop skills in listening and understanding and using words/actions to respond to others.
- Child will understand and demonstrate the use of print, signs, and pictures.
- Child will develop knowledge of how sounds, letters, and words relate to one another and spoken language.

Objectives:

EHS

- Child uses non-verbal communication and language to engage others in interaction
- Child uses an increasing number of words in communication and conversation with others
- Child understands an increasing number of words used in communication with others
- Child attends to, repeats, and uses some rhymes, phrases or refrains from stories or songs
- Child handles books and relates them to their stories or information
- Child recognizes pictures and some symbols, signs or words
- Child comprehends meaning from pictures and stories
- Child makes marks and uses them to represent objects or actions

Head Start

- Child understands, follows and uses appropriate social and conversational rules
- Child understands and uses a wide variety of words for a variety of purposes
- Child shows understanding of word categories and relationships among words
- Child demonstrates awareness that spoken language is composed of smaller segments of sound
- Child demonstrates understanding of how print is used and the rules that govern how print works
- Child identifies letters of the alphabet and produces correct sounds associated with letters
- Child demonstrates an understanding of narrative and structure through storytelling/retelling
- Child writes for a variety of purposes using increasingly sophisticated marks



School Readiness Goals

Cognition

Goals:

- Child will develop skills for reasoning, memory, and problem solving.
- Child will use critical thinking to understand and organize their world.

Objectives:

EHS

- Child develops sense of number and quantity
- Child uses matching and sorting of objectives or people to understand similar and different characteristics
- Child uses understanding of causal relationships to act on social and physical environments

Head Start

- Child knows number names and the count sequence
- Child understands simple patterns
- Child measures objects by their various attributes using standard and non-standard measurement- makes comparisons
- Child identifies, describes, compares and composes shapes
- Child observes and describes objects, materials, organisms and events
- Child compares and categorizes observable objects, materials, organisms and events
- Child asks a question, gathers information and makes predictions



School Readiness Goals

Perceptual, Motor, and Physical Development

Goals:

- Child will demonstrate increasing independence in motor skills, self-care, and safety.
- Child will use their senses to understand, organize, and explore their world.

Objectives:

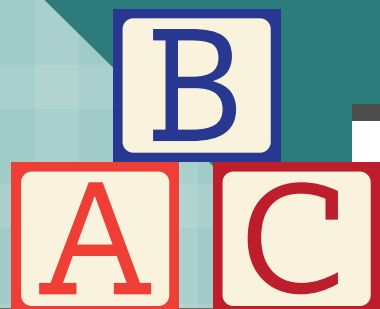
EHS

- Child uses perceptual information to understand objects, experiences and interactions
- Child adjusts reach and grasp to use tools
- Child demonstrates healthy behaviors with increasing independence as part of everyday routines
- Child uses safe behaviors with support from adults

Head Start

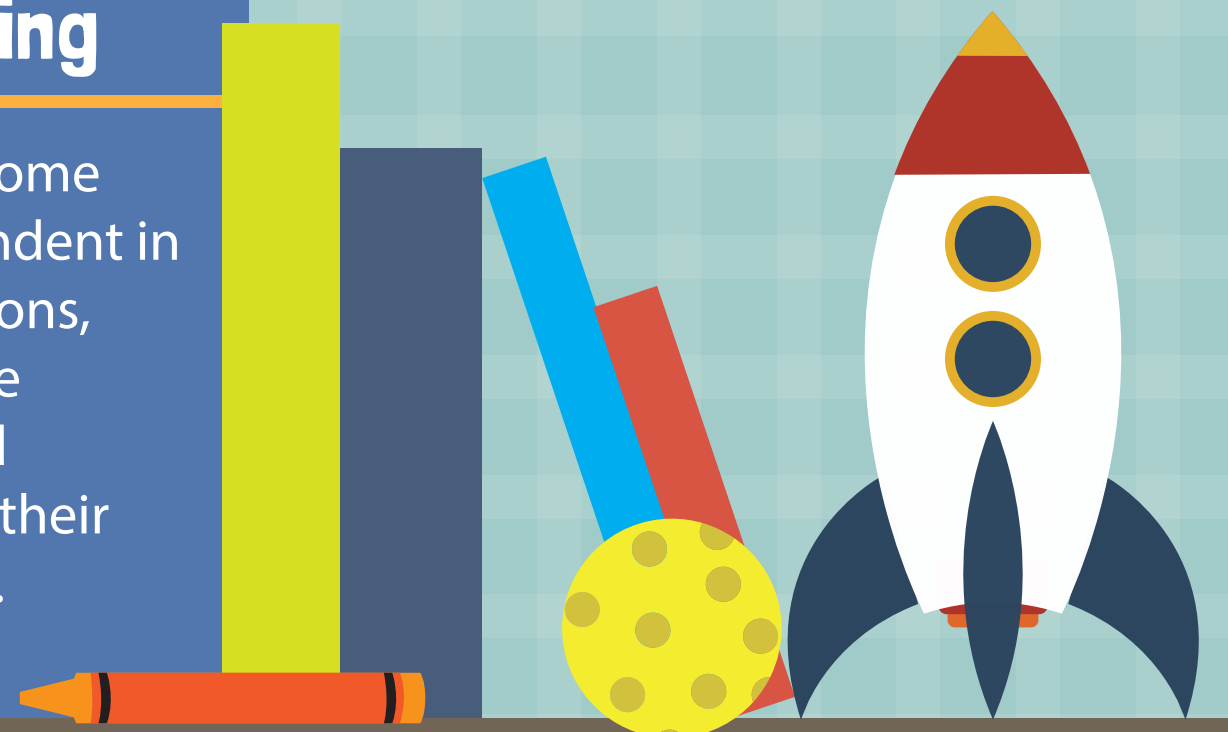
- Child uses perceptual information to guide motions and interactions with objects and other people
- Child demonstrates increasing control, strength and coordination of small muscles
- Child demonstrates personal hygiene and self-care skills
- Child demonstrates knowledge of personal safety practices and routines

HEAD START SCHOOL READINESS GOALS



Approaches to Learning

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Social & Emotional Development

- ★ Child will develop social and emotional skills that support on-going positive relationships with self and others.



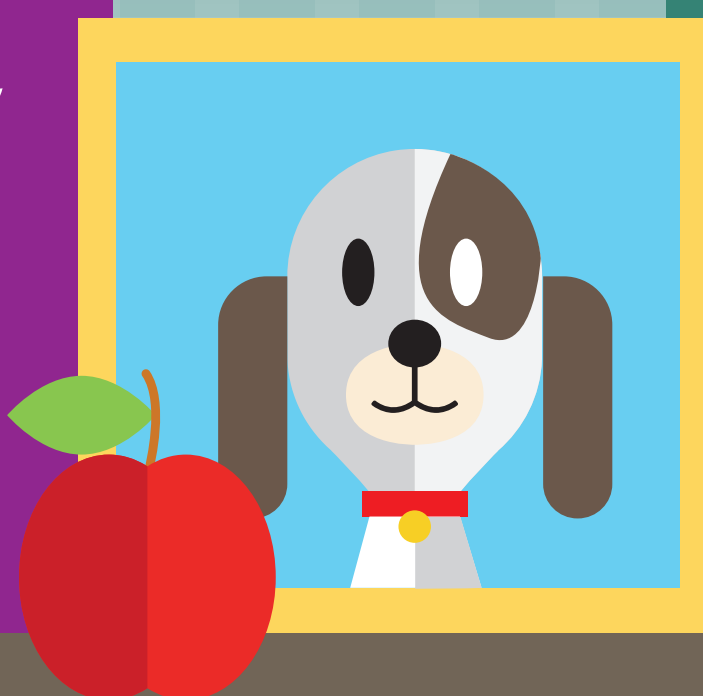
Language & Literacy

- ★ Child will develop skills in listening and understanding and using words/actions to respond to others.

- ★ Child will understand and demonstrate the use of print, signs, and pictures.
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Cognition

- ★ Child will develop skills for reasoning, memory, and problem solving.
- ★ Child will use critical thinking to understand and organize their world.



Perceptual, Motor, and Physical Development

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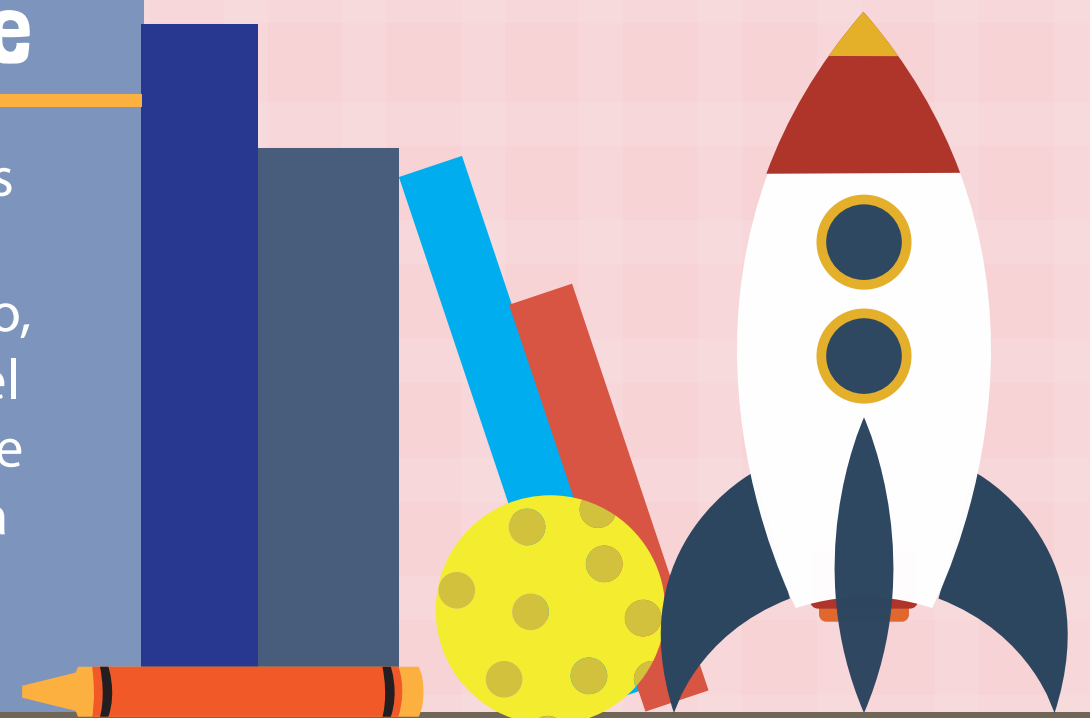


HEAD START METAS DE PREPARACIÓN ESCOLAR



Enfoques de Aprendizaje

- ★ El niño se hará más independiente en el comportamiento, las acciones, y en el juego mientras que explora e investiga su entorno.



Desarrollo Social y Emocional

- ★ El niño desarrollará habilidades sociales y emocionales que apoyan las continuas relaciones positivas consigo mismo y con sus compañeros.



Lenguaje y Lectoescritura

- ★ El niño desarrollará habilidades de cómo escuchar y comprender y de cómo usar palabras/acciones para responderle a los demás.

- ★ El niño comprenderá y demostrará el uso de escribir en letra de molde, señales y dibujos.
- ★ El niño desarrollará conocimientos de cómo los sonidos, letras, y palabras se relacionan entre si y con el idioma hablado.



Cognición

- ★ El niño desarrollará habilidades de razonamiento, memoria, y de cómo resolver problemas.
- ★ El niño usará el pensamiento crítico para comprender y organizar su entorno.



Desarrollo Perceptual Motoriz y Físico

- ★ El niño demostrará mayor independencia en sus habilidades motor, cuidado de si mismo, y de seguridad.
- ★ El niño usará sus sentidos para comprender, organizar, y explorar su entorno.

