

San Antonio Youth Commission District 9	Application No: No: 20230512130139_13850
PROFILE	
Prefix	Mr.
Last Name	Locke
First Name	Hudson
Middle Name	Douglas
Suffix	
Preferred Name	Hudson Locke
Address Type?	Residence
Address	
City	San Antonio
State	TX
Zip	78247
Phone Type?	Cell
Phone number	
Phone 2 Type?	
Phone 2 number	
Address 2 Type?	Business
Address 2	
City 2	San Antonio
State 2	TX
Zip 2	78260
eMail	
Board/Commission/Committee Name	San Antonio Youth Commission~District 9~~09

DEMOGRAPHIC INFORMATION	
The City of San Antonio strives for boards and commissions to be representative of our diverse community. Providing the following demographic information is voluntary, and will only be used for statistical and reporting purposes.	
Race/Ethnicity (Please select all that apply):	White/Non-Hispanic
Gender:	Male
Age:	Under 18
Your age:	16
Appointees to the Youth Commission must be at least at the freshman grade level at the time of appointment. Appointment is for a maximum of a two year period at the sophomore or junior grade level. Senior grade level appointees serve for one year. Commission meetings are held at least once a month at City Hall or at various high schools throughout the city, at specific times and dates. Sometimes, because of special projects or other scheduled activities, meetings may be increased to more than once a month. Attendance at these meetings is mandatory. Limited	

excused absences can lead to removal from office. Upon appointment, commissioners are required to submit a signed parental consent form to the Department of Community Initiatives.	
Do you identify as a sexual minority (such as lesbian, gay, bisexual, queer, etc.)?	No
PLEASE PROVIDE FOLLOWING SCHOOL INFORMATION	
School Name:	Ronald Reagan High School
Principal's Name:	Dr. Charles Reininger, Jr.
Principal's Phone:	2103561800
School City:	San Antonio
School State:	TX
School Zip Code:	78258
School Address:	19000 Ronald Reagan Dr, San Antonio, TX
Grade Level:	10
Expected Year of Graduation.	2025
HOBBIES & INTEREST	
School Involvement: List activities, clubs and other organizations in which you are involved or have been involved in the school or schools that you have attended. Include office, committee or leadership positions.	Model United Nation Club Involved in the Model United Nations Club for two years, consistently demonstrating negotiation, critical thinking, and public speaking skills. Recognized as the most decorated Sophomore delegate within the club's large membership,

contributing regularly to insightful policy solutions on topics of global importance. Multiple accolades secured in regional and state conferences through effective representation of various countries and policy drafting. Contribution to the club's overall success is significant, leading to a rise in the club's ranking at state and national levels. Prestigious recognition includes an award from the University of Texas at Austin for outstanding performance in a Model UN conference. Uil Current Events Ranked 4th in UIL Current Events for the neisd district, highlighting a keen awareness of current affairs and a capacity for sharp analysis and critical thinking. This distinction demonstrates the ability to quickly grasp and understand complex issues, providing nuanced insights and interpretations. It not only underscores extensive knowledge and comprehension of current events but also reflects dedication and commitment to staying informed and engaged with the world.

Community Involvement: List civic, religious or other community organizations or activities in which you are involved or activities in which you are involved or have been

"Demonstrated strong civic engagement and leadership skills by contributing over 15 hours of dedicated volunteer service to the "John Courage for District 9" campaign. This involved strategic

<p>involved in the past. Include office, committee or leadership positions. List affiliations other than San Antonio as appropriate.</p>	<p>planning, community outreach, and teamwork, reflecting a high level of commitment to public service and community development. The experience allowed for a comprehensive understanding of local politics and community needs, proving instrumental in shaping effective campaign strategies." "Accrued an additional 12 hours of experience focused on educating the public about candidates in city elections, aimed at preventing uninformed voting. This initiative was particularly critical in light of Proposition A's significant increase in voter turnout. Through this endeavor, provided clear, unbiased information about each candidate's policy positions, thereby empowering voters to make more informed decisions. This further highlights a strong commitment to civic education and fostering a more engaged and informed electorate."</p>
<p>Awards: List personal awards, special recognition and honors that you have received.</p>	<p>"Secured a prestigious 4th place ranking in the Current Events segment of the 2023 UIL Competition, amidst extensive competition in NEISD, one of the largest school districts in Texas. This achievement demonstrates exceptional grasp of contemporary issues and ability to excel in a highly competitive environment." "Recognized as Honorable Delegate</p>

by the University of Texas, Austin, in the Model United Nations Conference, for impactful representation of Hassan Al Hudaybi. This accolade underscores superior diplomatic skills, ability to understand complex geopolitical issues, and effective communication abilities." "Bestowed with the Best Delegate award at Johnson High School's Model United Nations Conference, representing the role of Clark Clifford. This honor highlights leadership capabilities, strategic decision-making, and ability to influence others." "Received the Distinguished Delegate award at Austin High School's Model United Nations Conference for representing Italy. This achievement is testament to outstanding negotiation skills, deep understanding of international affairs, and ability to represent diverse perspectives." "Honored with the Best Delegate award by Johnson High School at their Model United Nations Conference for accurately representing the Democratic Republic of Congo. This further underscores profound ability to understand and articulate complex global issues, and effectively lead discussions to foster cooperation." "Awarded the Best Defensive Lawyer by Johnson High

	<p>School for exceptional performance in the trial of Victor Frankenstein. This distinction reflects excellent legal acumen, persuasive communication skills, and tenacious defense strategy in a high-stakes environment."</p>
<p>List those goals you most want to accomplish immediately after graduating High School or within the next four years.</p>	<p>Pursue a Degree in Political Science: Completion of a Bachelor's degree in Political Science at the university of Texas or Texas state, providing a robust understanding of political systems, theories, and research methodologies. Engage in Political Activities: Active participation in college-level political organizations, advocacy groups, and student government, facilitating practical experience and network building. Study Abroad: A semester or year studying abroad to gain a broader perspective on international politics and policy. Leadership Roles: Undertaking leadership roles in student organizations or initiatives, demonstrating leadership skills and commitment. Graduate with Honors: Aiming to graduate with honors in the major, highlighting academic excellence and commitment to the field. LSAT and Law School: Preparation for and excelling in the Law School Admission Test (LSAT), followed by applications to law schools that</p>

align with career goals and ideological perspectives. Public Interest Law: Specialization in public interest law in areas aligning with left-leaning beliefs, such as civil rights, environmental law, or social justice.

Given the opportunity to influence a significant change in San Antonio, what youth-related issue would you address?

Mental Health Resources in Schools: Advocate for the expansion of mental health resources in schools to address rising rates of stress, anxiety, depression, and other mental health issues among San Antonio's youth. This would include hiring more school counselors and providing mental health training for teachers and staff. Education Inequality: Address the issue of education inequality by advocating for increased funding and resources for schools in underprivileged areas. The aim would be to ensure all students, regardless of their socio-economic background, have access to quality education. Youth Unemployment: Implement programs to lower youth unemployment rates. This could include vocational training programs, apprenticeships, and partnerships with local businesses to provide work experience opportunities for young people. Youth Homelessness: Work to decrease rates of youth

homelessness by supporting and expanding programs that provide housing, counseling, and job training to homeless and at-risk youth. Substance Abuse Prevention: Develop more comprehensive substance abuse prevention programs in schools and community centers to help young people understand the risks and consequences associated with drug, vape, and alcohol use. Youth Civic Engagement: Encourage youth civic engagement by creating programs that educate young people about local government and provide opportunities for them to get involved in community service and local policymaking. Digital Divide: Address the digital divide by ensuring all students have access to reliable internet and digital devices for educational purposes. This would involve partnerships with tech companies and local internet service providers. After-School Programs: Expand access to quality after-school programs that provide safe, constructive environments for youth to learn and grow outside of regular school hours. These programs can offer academic support, extracurricular activities, and mentorship opportunities. Bullying and Cyberbullying Prevention: Implement

comprehensive bullying and cyberbullying prevention programs in schools to ensure a safe and supportive environment for all students. Healthy Lifestyle Promotion: Develop programs that promote healthy lifestyles among youth, such as nutritional education, physical activity encouragement, and mental well-being support. This could help address issues like childhood obesity, sedentary behavior, and poor dietary habits.

What approach would you take?
Who would you work with?
Why this particular issue?

Mental Health Resources in Schools: To assist students with the mental health crisis seen in many Texas high schools the best approach would be to partner with school administrators and mental health professionals to create safe spaces in schools. Many students feel they have nobody to talk to and the emphasis of confidentiality between school counselors and students can fill this divide. The importance of this issue stems from the increasing mental health challenges among youth, making it a critical area to address for overall well-being. Education Inequality: To address education inequality, lobbying for equitable education funding at the local level and initiating drives to improve resources in underprivileged schools is needed. Collaborating with education

officials and community leaders will additionally assist in seeing the issue from multiple perspectives. Ensuring quality education for all is fundamental for equal opportunities and social mobility. Youth Unemployment: The creation of vocational training awareness programs that foster connections between local businesses and young individuals looking for apprenticeships will assist the large number of youths without a life plan. The importance of this issue lies in the fact that high youth unemployment rates can lead to economic instability and harm college and scholarship opportunities. Youth Homelessness: With the raising of funds and awareness for existing programs that provide housing and support to homeless youth and Partnering with non-profit organizations and local agencies could severely lessen rates of youth homelessness. Addressing youth homelessness is crucial for ensuring safety and providing opportunities for a better future. Substance Abuse Prevention: Developing comprehensive prevention awareness programs and educational campaigns, in collaboration with schools and community centers. Substance abuse can have long-term impacts

on youth health and contribute to crime and societal issues, hence, it's vital need to be addressed on a large scale. Youth Civic Engagement: Encouraging youth civic engagement by creating educational programs and opportunities for children to learn about local government. Partnering with local government officials and community organizations could help in this cause. Engaging young people in civic matters can foster a more informed and involved future generation. Digital Divide: Advocating for policies that ensure internet access for all students and organizing equipment donation drives with tech companies. Internet and technology access is crucial in today's digital education environment. After-School Programs: Advocacy for funding and developing partnerships for after-school program. Quality after-school programs can provide safe environments and additional learning opportunities for youth. Bullying and Cyberbullying Prevention: Implementing awareness programs in schools and creating a safe reporting system, by collaboration with parents and local organizations. Bullying can lead to severe mental health issues, and cyberbullying has become

	<p>increasingly prevalent with the rise of digital platforms, making this an important issue. Healthy Lifestyle Promotion: Implementing educational programs in schools and communities to promote active lifestyles and healthy eating. Promoting healthy lifestyles can combat issues like childhood obesity and foster long-term health habits, highlighting the importance of this issue. Pursue a Degree in Political Science: Completion of a Bachelor's degree in Political Science at the university of texas or texas state, providing a robust understanding of political systems, theories, and research methodologies.</p>
<p>APPLICATION SIGN-OFF</p>	
<p>I acknowledge the conditions for appointment and agree to participate actively. I further agree to abide by both the Rules and Regulations of Boards and Commissions and those of the Youth Commission of the City of San Antonio.</p>	<p>Acknowledged</p>
<p>I understand that if any member of the public makes a request for information included in this Application for Appointment, most of the information must be disclosed under the Public Information Act. I understand</p>	<p>Acknowledged</p>

<p>that the City of San Antonio will attempt to maintain the confidentiality of highly private matters by seeking an Attorney General's opinion in accordance with the Public Information Act. I understand that it may not be legally possible to maintain the confidentiality of such information, and I hereby release the City of San Antonio, and its agents, employees and officers, from any and all liability whatsoever if the information must be released pursuant to the Public Information Act or any other law requiring its release.</p>	
<p>OATH: I have read and understand the guidelines set out in this application. The foregoing statements are true, accurate, and complete. I agree that any misrepresentation or omission of facts may result in my disqualification for appointment.</p>	<p>Acknowledged</p>
<p>Enter Your Name</p>	<p>Hudson Locke</p>
<p>Date of submission.</p>	<p>5/12/2023</p>
<p>The Texas Public Information Act provides that each government official may choose whether to allow the public access to the information in the</p>	

<p>custody of the City that contains your home address, home telephone number, or reveals whether you have family members. Please note that this does not apply to business addresses, which are subject to public disclosure. If an open records request is filed requesting to view or obtain records that contain your personal information, the City will take steps to protect your personal information as authorized by the Texas Public Information Act, but only if you have elected to protect personal information.</p>	
<p>I want the public to have access to my Home Address.</p>	<p>No</p>
<p>I want the public to have access to my Home Telephone Number.</p>	<p>Yes</p>
<p>I want the public to have access to my Social Security Number.</p>	<p>No</p>
<p>I want the public to have access to my Emergency Contact Information.</p>	<p>No</p>
<p>I want the public to have access to my Family Information.</p>	<p>No</p>
<p>Please attach any additional information, such as a current resume, using the Attachments panel at the bottom of this page.</p>	