
	<b>DHS, Head Start Program Policy</b>		
<b>ERSEA 1</b>			
<b>SUBJECT</b>	Determining Community Strengths & Needs		
<b>REFERENCE</b>	Eligibility, Recruitment, Selection, Enrollment, and Attendance		
<b>EFFECTIVE</b>	<del>02/17/2020</del> <u>11/27/24</u>		
<b>Policy Council Approval: 11/19/19</b>	<b>Policy Council Revision: 11/19/19</b>	<b>Governing Body Approval: 12/13/19</b>	<b>Governing Body Revision: 12/13/19</b>
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### Policy:

The Head Start Program will perform a comprehensive Community Assessment once over the five-year grant period with annual updates, as necessary. Results from the Community Assessment will be used to ensure community strengths, needs, and resources are identified and adequately integrated. Results from the Community Assessment and updates will be analyzed, as required by Head Start Performance Standards.

Results from the Community Assessment will be used annually to reassess long and short-range objectives; service areas, program options and services provided; center locations; and criteria that assign eligibility priority to children and families.

The Community Assessment and updates will include information related to:

- Number of children experiencing homelessness and foster care
- Availability of publicly funded full day pre-kindergarten
- Availability of early childhood programs in the community
- Availability of state and other publicly funded preschool
- Demographic data on Head Start eligible children and families
- Children with disabilities, including types of disabilities and services
- Education, health, nutrition, and social service needs of Head Start eligible children and their families including prevalent social or economic factors, challenges, and barriers to program participation such as transportation needs impacting their well-being
- Typical work, school, and training schedules of parents with eligible children
- Child development, childcare centers, family childcare programs, publicly funded state and local preschools and approximate number of eligible children served and their ages
- Communication methods and modalities available that best engage with prospective and enrolled families in accessible ways
- Community resources; gaps and strengths in areas such as transportation, culturally appropriate and responsive supports, housing, food, and employment assistance

If resources are determined to be inadequate to meet the needs of the entire service area, the Head Start Program will select the areas that have the greatest need for Head Start Program services.

Community Assessments and all updates will be approved by the Head Start Policy Council and Governing Body Advisory Committee which holds responsibility of programmatic oversight as it reports to the City Council (Governing Body).

**Performance Standard:**

1302.11; Head Start Act Sec. 642 (b) (11) (e) (1)