

	DHS Early Head Start Program Policy		
EDUCATION 3			
SUBJECT	Individualization		
REFERENCE	Education and Early Childhood Development		
EFFECTIVE	8/1/2016		
Policy Council Approval: 7/26/16	Policy Council Revision: pending	Governing Body Approval: 9/19/16	Governing Body Revision: pending
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Policy:

The program will provide individualized and responsive caregiving to meet each child’s unique characteristics, strengths, and needs, to support their pattern of development and learning.

Classroom teachers must document individualized caregiving, learning experiences, and activities as well as large group, small group, and one on one activities onto lesson plans.

Home Visitors must document individualized learning experiences and activities onto the Home Visit Planning Form.

The Early Head Start (EHS) Program and Service Providers will work together to develop a system to ensure that the plan for individualized and responsive caregiving for each child is reviewed and updated on a regular basis.

Information from the following will be used to plan individualized learning experiences and activities:

- Formal and informal child assessments
- Input from parents regarding each child’s individual characteristics, interests, strengths and needs
- Developmental (ASQ-3), Behavioral (ASQ:SE-2) and Sensory (hearing and vision) screenings
- Medical/dental evaluations/treatments
- Wellness Contact Logs for ongoing wellness support (if applicable)
- An Individualized Family Service Plan (IFSP) for children with delays/disabilities (if applicable)
- Outside Agency Documentation (if applicable)
- Home Language Survey